# **LRSP Status Report – June 2011**



## 1.09 C&I Prof Learning Comm (PLC) SR 2011

### **Strategic Objective (SO):**

1.09 Instructional Coaching, Special Education, Reading Intervention, Math Intervention, Response to Intervention (RtI), Technology, Professional Learning Communities, Indian Education for All, PEAKS (Gifted) Program, Extended Day and Extended Year Programming.

**Department/School:** Curriculum & Instruction

Leader: Marilyn King, Assistant Superintendent

**Team Members:** Instructional Cabinet

### In a year, we hope to see the following progress on this strategic objective:

A school calendar for 2011-12 that provides additional time for PLCs to meet.

Student achievement-related hours (14) that use PLC model.

All staff members participating on at least one PLC.

An action plan for PLCs that has been implemented in Instructional Cabinet and K-5 schools during the 2010-11 school year.

#### PROGRESS SUMMARY

Student achievement-related hours (14) used the PLC model in August, 2010. The model met with varying levels of success.

All schools incorporated PLCs in to their action planning.

All staff members participated on at least one PLC.

At five times during the Instructional Cabinet cycle this school year, the Instructional Cabinet acted as a PLC and used specific protocols to discuss articles and issues.

The Professional Development matrix was created and implemented with the idea that groups would operate in PLC formats. The additional time during the school calendar will serve to solidify the concept of PLCs.